

Extended Profile Deviations

Metrics Level Deviations

HEI Name : THE NORTHCAP UNIVERSITY

Assignment Date : 04/12/2021

Number of Clarifications : 56

AISHE ID : U-0163

Last Date : 19/12/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																																								
1.1.3	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>701</td> <td>623</td> <td>578</td> <td>486</td> <td>414</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>80</td> <td>75</td> <td>70</td> <td>65</td> <td>60</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>355</td> <td>292</td> <td>213</td> <td>160</td> <td>112</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>290</td> <td>206</td> <td>157</td> <td>103</td> <td>66</td> </tr> </tbody> </table> <p>Remark : Values have been changed as per relevance of Courses</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Programme/ Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106265/1.1.3_1638112130_6638.pdf) 2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106265/1.1.3_1637083464_6638.docx) 3.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106265/1.1.3_1638332799_6638.xlsx) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/106265/1.1.3_1638111321_6638.pdf) 	2020-21	2019-20	2018-19	2017-18	2016-17	701	623	578	486	414	2020-21	2019-20	2018-19	2017-18	2016-17	80	75	70	65	60	2020-21	2019-20	2018-19	2017-18	2016-17	355	292	213	160	112	2020-21	2019-20	2018-19	2017-18	2016-17	290	206	157	103	66	<p>HEI has provided most of the courses , even those which does not have direct bearing on the metric sense. DVV has considered relevant courses in the year 2016-17 and changed the values of other years on Pro-rata basis</p>	<p>The list of courses having focus on employability/ entrepreneurship/skill development offered by the institution during the last five years has been revised in line with the comments of DVV. Details of the revised number of courses year</p> <p>Supporting Document:</p> <p>1.1.3 List of courses.xlsx (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/106265_18565id_1.1.3 List of courses.xlsx)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																																								
701	623	578	486	414																																								
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<p>1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses were introduced within the last five years.</p> <p>HEI Input : 828</p> <p>DVW suggested Input : 583</p> <p>HEI clarification Input : 602</p> <p>Recommended Input : 602</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 3365</p> <p>DVW suggested Input : 1500</p> <p>HEI clarification Input : 1772</p> <p>Recommended Input : 1772</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.2.1_1637083471_6638.docx)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.2.1_1638332861_6638.xlsx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.2.1_1637400203_6638.docx)</p>	<p>Value have been changed after removing common courses in different programs in a year. HEI needs to provide list of all courses across all programs , during last five years , excluding common common courses in</p>	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years. The Percentage of new courses introduced of the total number of courses across all programs offered during</p> <p>Supporting Document:</p> <p>1.2.1 Revised List.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18566id_1.2.1_1637083471_6638.xlsx)</p>	<p>HEIs Clarification Accepted</p>
<p>1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years.</p> <p>HEI Input : 53</p> <p>DVW suggested Input : 12</p> <p>HEI clarification Input : 32</p> <p>Recommended Input : 32</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.3.2_1638333016_6638.xlsx)</p> <p>2.Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.3.2_1637085446_6638.docx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.3.2_1638118915_6638.pdf)</p>	<p>Value has been changed excluding Training programs and considering different modules of CCNA as one course .</p>	<p>The number of value-added courses for imparting transferable and life skills offered during last five years has been revised as per DVW comments. The same CCNA modules have been clubbed as one course. However, where the title/tnric of the</p> <p>Supporting Document:</p> <p>1.3.2-1.3.3.xls x (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18569id_1.3.2-1.3.3.xlsx)</p>	<p>HEIs Clarification Accepted</p>

1.3.3	<p>Average Percentage of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>275</td> <td>1289</td> <td>1295</td> <td>1406</td> <td>1014</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>304</td> <td>377</td> <td>171</td> <td>82</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>224</td> <td>1136</td> <td>1174</td> <td>1377</td> <td>1000</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>224</td> <td>1136</td> <td>1174</td> <td>1377</td> <td>1000</td> </tr> </table> <p>Attached Documents :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	275	1289	1295	1406	1014	2020-21	2019-20	2018-19	2017-18	2016-17	0	304	377	171	82	2020-21	2019-20	2018-19	2017-18	2016-17	224	1136	1174	1377	1000	2020-21	2019-20	2018-19	2017-18	2016-17	224	1136	1174	1377	1000	<p>Values have been changed according to 1.3.2</p>	<p>As per the revised list of Value-added courses attached under criteria 1.3.2, the revised number of students enrolled in VAC imparting transferable and life skills offered year-wise during the last five years now comes out to be 4911 as per</p> <p>Supporting Document:</p> <p>1.3.2-1.3.3.xls x (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18570id_1.3.2-1.3.3.xls)</p>	<p>HEIs Clarification Accepted</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																								
275	1289	1295	1406	1014																																								
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1.4.1	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.URL for stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.4.1_1637128984_6638.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.4.1_1638334106_6638.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.4.1_1638121167_6638.pdf)</p>	<p>HEI needs to provide filled in 10 nos. feedback forms each of students and parents for the year 2019-20 and 2020-21</p>	<p>Uploaded filled in 20 nos. feedback forms each of students and parents for the year 2019-20 and 2020-21.</p> <p>Supporting Document: 1.4.1-1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18572id_1.4.1-1.4.2.pdf)</p>	<p>No Change</p>
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1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Attached Documents :</p> <p>1.URL for feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.4.2_1637128957_6638.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/1.4.2_1638334147_6638.xlsx)</p>	<p>HEI needs to provide filled in 10 nos. feedback forms each of students and parents for the year 2019-20 and 2020-21</p>	<p>Uploaded filled in 20 nos. feedback forms each of students and parents for the year 2019-20 and 2020-21.</p> <p>Supporting Document: 1.4.1-1.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18573id_1.4.1-1.4.2.pdf)</p>	<p>No Change</p>
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2.1.1	<p>Demand Ratio (Average of last five years)</p> <p>2.1.1.1. Number of seats available year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="123 108 779 199"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>810</td> <td>981</td> <td>738</td> <td>728</td> <td>1267</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Demand Ratio (Average of Last five years) based on Data Template upload the document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.1.1_1638334375_6638.xlsx)</p> <p>2. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.1.1_1638121638_6638.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	810	981	738	728	1267	<p>THE documents provided by HEI are signed, however the designation is not mentioned .The seal and stamp of the competent authority has to be put on the documents .General Stamp of university does not allow us to</p>	<p>Demand ratio (Average for last five years) as required under metrics is duly signed and stamped by the Controller of Records that maintains all record pertaining to the number of student application received program wise and is also the custodian of all</p> <p>Supporting Document:</p> <p>2.1.1 Demand Ratio with mandatory disclosure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18574id_2.1.1_Demand_Ratio_with_mandatory_disclosure.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
810	981	738	728	1267										
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="123 582 779 673"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>143</td> <td>312</td> <td>204</td> <td>205</td> <td>347</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.1.2_1638334466_6638.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.1.2_1638121686_6638.PDF)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	143	312	204	205	347	<p>HEI to provide Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided</p>	<p>HEI had submitted the information pertaining to the average percentage of seats filled against the reserved categories (SC, ST, OBC, Divyangjan etc.) as GOI reservation policy / State reservation policy. As per the DVV query, the reservation policy of the Central /</p> <p>Supporting Document:</p> <p>2.1.2 Average percentage of seats filed.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18575id_2.1.2_Average_percentage_of_seats_filed.PDF)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
143	312	204	205	347										
2.2.2	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.2.2_1637417460_6638.pdf)</p>	<p>HEI needs to provide list of all students in the Academic Year 2020-21, program wise , duly signed an stamped by Head of HEI .</p>	<p>Uploaded the list of all students in the Academic Year 2020-21, program wise , duly signed an stamped by Head of HEI .</p> <p>Supporting Document:</p> <p>2.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18590id_2.2.2.pdf)</p>	No Change										

<p>2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 110</p> <p>DVV suggested Input : 50</p> <p>HEI clarification Input : 100</p> <p>Recommended Input : 80</p> <p>Remark : Value has been changed as per assessment</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.3.3_1637418320_6638.pdf)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.3.3_1637419539_6638.pdf)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.3.3_1637417922_6638.pdf)</p>	<p>HEI has provided most of its teachers as Mentors , which practically is difficult. The numbers have been reduced as per our own assessment . HEI needs to provide the details of issues raised and resolved mentor wise to avail</p>	<p>University has a comprehensive policy on students mentoring. On an average each faculty member is assigned approximately 25 students for all matters related to students academics and administrative requirements. HEI has</p> <p>Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18579id_2.3.3.pdf)</p>	<p>Changed After Clarification</p>										
<p>2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.4.1_1638334721_6638.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.4.1_1637829903_6638.PDF)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.4.1_1638272827_6638.pdf)</p>	<p>HEI needs to provide Appointment letters of all full time faculty member in the Academic Year 2020-21</p>	<p>Uploaded the Appointment letters of all full time faculty member in the Academic Year 2020-21.</p> <p>Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18580id_2.4.1.pdf)</p>	<p>No Change</p>										
<p>2.4.2 Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year-wise during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="123 976 779 1069"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>80</td> <td>77</td> <td>84</td> <td>78</td> <td>75</td> </tr> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.4.2_1638273890_6638.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	80	77	84	78	75	<p>HEI needs to provide Degree certificates and Appointment letters of HEI of all faculty members hving Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. in the Academic Year 2020-21</p>	<p>Uploaded the Degree certificates and Appointment letters of HEI of all faculty members having Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. in the Academic Year 2020-21. Link is generated as annexed herewith</p> <p>Supporting Document: 2.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18581id_2.4.2.pdf)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17									
80	77	84	78	75									

2.4.4 **Average percentage of full time teachers receiving awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years**

2.4.4.1. **Number of full time teachers receiving awards from state /national /international level from Government/Govt. recognized bodies year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	7	6	6	7

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	1

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
7	3	2	3	1

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	1	1	1

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.4.4_1638334875_6638.xlsx)
- 2.e-copies of award letters (scanned or soft copy)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.4.4_1637133285_6638.docx)
- 3.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.4.4_1637132951_6638.pdf)

HEI has provided data mostly for Financial Assistance for Research. Also the awards has to be received from Government/Govt. recognized bodies. The values haave been changed accordingly .

Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the last five years has been revised in line with DVV comments The

Supporting Document:
2.4.4 & 3.4.2
Award List.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18583id_2.4.4 & 3.4.2 Award List.xlsx)

DVV Suggestion Recommended

2.5.1 **Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

2.5.1.1. **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
12	19	19	17	20

Attached Documents :

- 1.List of Programmes and date of last semester and date of declaration of results
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.5.1_1638334937_6638.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.5.1_1637429248_6638.pdf)

The details provided by HEI in the excel sheet has to be signed and stamped by the Controller of Examination (COE) .

Inline with the DVV comments, the details provided by the HEI has been signed and stamped by the Controller of Examination (COE) and is uploaded herewith.

Supporting Document:
2.5.1_Signed.pdf
f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18584id_2.5.1_Signed.pdf)

No Change

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.

HEI Input : 582

2.6.3.2. **Total number of final year students who appeared for the examination conducted by the Institution.**

HEI Input : 599

Attached Documents :

1.Upload list of Programmes and number of students passed and appeared in the final year examination
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.6.3_1638335298_6638.xlsx)

2.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/2.6.3_1637432080_6638.pdf)

3.Paste link for the annual report
(https://ncuindia.edu/iqac/naac/criteria%206/6.5.2_ANNUAL%20REPORT.pdf)

HEI to provide list of all final year students who appeared and who passed the examination conducted by Institution., duly signed and stamped by Controller of Examinations .

Inline with the DVV comments, the list of all the final year students who appeared and who passed the examination conducted by Institution., duly signed and stamped by Controller of Examinations is uploaded herewith

Supporting Document:
2.6.3_Signed.pdf
f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_19726id_2.6.3_Signed.pdf)

No Change

3.1.2 **The institution provides seed money to its teachers for research (average per year, INR in Lakhs)**

3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.54	17.22	5.37	0.73	6.02

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.54	4.28	1.23	1.03	3.55

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.54	4.28	1.23	1.03	3.55

Attached Documents :

1.Minutes of the relevant bodies of the University
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.1.2_1635485061_6638.pdf)

2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.1.2_1637832279_6638.xlsx)

3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.1.2_1635243217_6638.pdf)

HEI needs to be specific with the data required in the metric. HEI needs to provide the following : 1. List of faculty who have been provided with seed money for research along with the title of the project, duration and amount

Uploaded is duly signed and stamped by Head HEI the followings: 1. List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise. 2. Sanction letters of seed money to the teachers is

Supporting Document:
3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18593id_3.1.2.pdf)

HEIs Clarification Accepted

3.1.3

Percentage of teachers receiving national / international fellowship / financial support by various agencies for advanced studies / research during the last five years.

3.1.3.1. The number of teachers who received national / international fellowship / financial support by various agencies for advanced studies / research year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	2	3	5

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	3	2

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	7	2	3	5

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	2	3	2

Attached Documents :

1. Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.1.3_1637834536_6638.xlsx)
2. e-copies of the award letters of the teachers
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.1.3_1637834612_6638.docx)
3. Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.1.3_1637834015_6638.docx)

Values have been changed, considering single teacher /Single department as one in an Academic Year.

HEI input was based on the NAAC SOP manual which clearly indicates the following: 1. E-copies of the award letters of the teachers. 2. List of teachers who have received the awards along with the nature of award, the awarding agency etc. All

Supporting Document:

- 3.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18594id_3.1.3.pdf)

DVV Suggestion
Recommended

3.1.4 **Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.**

3.1.4.1. **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	4	10	5

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	0	3	1

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	0	3	1

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	0	3	1

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.1.4_1637922791_6638.xlsx)

Research fellowships to the teachers/students/research assistants etc given by the HEI will not be considered.

Change input by the HEI is uploaded duly stamped and signed after removing the Research fellowships to the teachers/students/research assistants etc given by the HEI.

Supporting Document:
3.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18595id_3.1.4.pdf)

HEIs Clarification Accepted

3.2.2 **Grants for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**

3.2.2.1. **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.75	11.07	39.08	27.36	69.04

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.2.2_1637923895_6638.xlsx)
2.e-copies of the grant award letters for research projects sponsored by government
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.2.2_1635396009_6638.pdf)

HEI needs to provide statement from the Respective teacher (with signatures) for the Academic year 2020-21 and 2019-20 for the Receipt of the Grant .

Uploaded duly signed and stamped are the statements from the Respective teacher (with signatures) for the Academic year 2020-21 and 2019-20 for the Receipt of the Grant .

Supporting Document:
3.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18599id_3.2.2.pdf)

No Change

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.**3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
100	100	62	63	47

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
30	23	31	35	22

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
48	70	50	35	24

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
48	70	50	35	24

Attached Documents :

- 1.Report of the event
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.3.2_1637748697_6638.pdf)
- 2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.3.2_1637925068_6638.xlsx)

Values have been changed on basis of workshops/seminars relevant to the metric

Change input by the HEI is uploaded duly stamped and signed on the basis of workshops/seminars relevant to the metric where the page number specifying the particular event has been highlighted.

Supporting Document:

3.3.2 upload
link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18602id_3.3.2_upload_link.pdf)

3.3.3

Number of awards / recognitions received for research/innovations by the institution / teachers / research scholars / students during the last five years.

3.3.3.1. **Total number of awards / recognitions received for research / innovations won by institution / teachers / research scholars / students year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
36	30	22	16	11

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	3	3	1

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
29	20	16	13	11

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5	7	3	3	1

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.3.3_1637915916_6638.xlsx)
- 2.Any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.3.3_1638512529_6638.pdf)

Only relevant awards / recognitions received for research / innovations have been considered .

Change input by the HEI is uploaded duly stamped. Information as entered in Change Input is duly verified as per the NAAC SOP. Recognition's have been included along with award duly supported with e-Certificates are annexed for

Supporting Document:

- 3.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18603id_3.3.3.pdf)

DVV Suggestion
Recommended

3.4.2

The institution provides incentives to teachers who receive state, national and international recognitions/awards

1.Commendation and monetary incentive at a University function

2.Commendation and medal at a University function

3. Certificate of honor

4.Announcement in the Newsletter / website

HEI Input : B.. 3 of the above

DVV suggested Input : C. 2 of the above

HEI clarification Input : B.. 3 of the above

Recommended Input : B.. 3 of the above

Attached Documents :

- 1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.4.2_1637139642_6638.xlsx)
- 2.e- copies of the letters of awards
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.4.2_1637139662_6638.pdf)

Certificate of honor and Announcement in the Newsletter / website are considered by DVV

Change input from C to B is to be considered as the HEI provides the Commendation and monetary incentive in the name of Variable Performance Allowance which is offered to the faculty as a monetary incentive and it is a part of their annual appraisal

Supporting Document:

- 3.4.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18611id_3.4.2.pdf)

HEIs
Clarification
Accepted

3.4.4	<p>Number of Ph.D's awarded per teacher during the last five years.</p> <p>3.4.4.1. How many Ph.D's are awarded within last five years.</p> <p>HEI Input : 66</p> <p>3.4.4.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 53</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.4.4_1638161849_6638.xlsx)</p> <p>2.URL to the research page on HEI web site (https://ncuindia.edu/Iqac/naac/Criteria%203/3.4.4%20PHD%20DEGREE%2066.pdf)</p>	<p>HEI needs to provide Letter from the university indicating name of the PhD student with title of the doctoral study and the name of the guide for all Ph.D's awarded</p>	<p>Uploaded duly signed and stamped the letters from the university indicating name of the PhD student with title of the doctoral study and the name of the guide for all Ph.D's awarded.</p> <p>Supporting Document: 3.4.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18613id_3.4.4.pdf)</p>	No Change																				
3.4.5	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="123 483 779 576"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>135</td> <td>123</td> <td>146</td> <td>164</td> <td>252</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="123 619 779 711"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>111</td> <td>94</td> <td>123</td> <td>125</td> <td>126</td> </tr> </table> <p>Remark : Values have been changed as per HEI Clarification response</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.4.5_1638164143_6638.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	135	123	146	164	252	2020-21	2019-20	2018-19	2017-18	2016-17	111	94	123	125	126	<p>HEI has provided the relevant data for the metric ,HEI to remove from data the journals which have not been indexed either in UGC Care / Scopus / Web of Science (eg Turkish Online Journal of Inquiry 2020-21) to fulfill the requirements</p>	<p>The revised data duly verified that has been indexed either in UGC Care / Scopus / Web of Science as per SOP metric 3.4.5 is uploaded. Supporting documents have been annexed.</p> <p>Supporting Document: 3.4.5.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18614id_3.4.5.pdf)</p>	Changed After Clarification
2020-21	2019-20	2018-19	2017-18	2016-17																				
135	123	146	164	252																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
111	94	123	125	126																				
3.4.6	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.4.6.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="123 1038 779 1131"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>52</td> <td>34</td> <td>69</td> <td>83</td> <td>61</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.4.6_1638175492_6638.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	52	34	69	83	61	<p>HEI has provided the relevant data for the metric , HEI to affix the ecopies of the title page of the books and weblinks to the chapters published by the faculty ,HEI to further remove from data books / journals that have not been</p>	<p>Uploaded is the duly verified e-copies of the title page of the books and weblinks to the chapters published by the faculty ,data books / journals that have been assigned ISBN /ISSN number to fulfill the requirements for metric 3 4 6 Supporting</p> <p>Supporting Document: 3.4.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18615id_3.4.6.pdf)</p>	No Change										
2020-21	2019-20	2018-19	2017-18	2016-17																				
52	34	69	83	61																				

3.5.2

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).**3.5.2.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
11.27	15.80	11.13	2.77	42.33

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5.02	10.26	5.91	1.3	4.71

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5.02	10.26	6.46	1.3	4.71

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
5.02	10.26	6.46	1.3	4.71

Attached Documents :

1. Institutional data in prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.5.2_1638269759_6638.xlsx

2. Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.5.2_1636974296_6638.docx

HEI needs to provide CA certificate to authenticate the Total amount generated from consultancy and corporate training year-wise during the last five years

HEI has uploaded the CA certificate to authenticate the Total amount generated from consultancy and corporate training year-wise during the last five years.

Supporting Document:

3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18620id_3.5.2.pdf)

HEIs
Clarification
Accepted

Number of awards received by the Institution, its teachers and students from Government / Government recognised bodies in recognition of the extension activities carried out during the last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
9	10	6	5	4

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
4	6	2	3	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	1	1	0

Attached Documents :

1. Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.6.2_1637835581_6638.xlsx)

2.e-copy of the award letters

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.6.2_1637836198_6638.docx)

Only relevant awards and recognition received for extension activities from Government/ Government recognized bodies have been considered

As per the DVV comments, only relevant awards and recognition received for extension activities from Government/ Government recognized bodies have been considered and updated in the change input.

Supporting Document:

3.6.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18622id_3.6.2.pdf)

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**3.6.3.1. Number of extension and outreach programs conducted by the institution those through NSS/NCC, Government and Government recognised bodies during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
31	30	18	11	27

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	14	10	6	17

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	26	14	8	17

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	14	10	6	17

Attached Documents :

1. Institutional data in prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.6.3_1638259717_6638.xlsx

2. Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.6.3_1638259955_6638.docx

Only relevant extension and outreach programs have been considered

Number of extension and outreach programs conducted through NSS/NCC, Government and Government recognized bodies during the last five years have been revisited in light of requested input by DVV. HEI has now updated the change input and

Supporting Document:

3.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18623id_3.6.3.pdf)

3.6.4

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3453	2083	1965	1363	2906

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2000	800	1200	550	2000

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1459	1387	1745	813	2248

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
2000	800	1200	550	2000

Attached Documents :

1. Institutional data in prescribed format

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.6.4_1638354255_6638.xlsx

2. Any additional information

https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.6.4_1638261684_6638.docx

Only relevant extension and outreach programs have been considered

The change input data is modified as per the DVV comments.

Supporting Document:

3.6.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18624id_3.6.4.pdf)

DVV Suggestion Recommended

3.7.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.7.1.1. **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
16	41	32	21	18

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	22	22	15	6

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	31	31	19	18

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
10	22	22	15	6

Attached Documents :

1.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.7.1_1637908918_6638.xlsx)
2.Copies of collaboration
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/3.7.1_1637909033_6638.docx)

Only relevant Collaborative activities have been considered .

Total number of collaboratives activities with other institutions / research establishment have been considered. Change input has been revised along with all supporting documents uploaded with page numbers mentioned highlighting the

Supporting Document:
3.7.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18625id_3.7.1.pdf)

DVV Suggestion Recommended

4.1.4 **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
561.91	321.17	162.92	214.11	153.06

Attached Documents :

1.Upload audited utilization statements
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.1.4_1636697250_6638.pdf)
2.Institutional data in prescribed format
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.1.4_1636690802_6638.xlsx)

HEI has provided the Financial Statements/ Auditor Report including Balance sheet and Income Expenditure statement. However , the said document nowhere mentions the figure of Expenditure for infrastructure

Required Documents (audited balance sheet and year wise expenditure details duly signed by Finance Officer and Registrar) have been uploaded showing the figures as per the audited balance sheet dated 31.03.2021

Supporting Document:
4.1.4.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18630id_4.1.4.PDF)

No Change

<p>4.2.2</p>	<p>Institution has access to the following:</p> <ol style="list-style-type: none"> e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>DVV suggested Input : C. Any 2 of the above</p> <p>HEI clarification Input : A. Any 4 or more of the above</p> <p>Recommended Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.2.2_1637643185_6638.pdf)</p> <p>2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.2.2_1637642820_6638.xlsx)</p>	<p>HEI has provided the evidence of only two of the options namely ebooks and EBSCO Host database, HEI has to further give evidence of subscription to e-shodhganga and e-shodhsindhu with screenshots clearly</p>	<p>Document has been uploaded showing the screenshot of Shodhganga and Manupatra (Remote Access to e-resources) bills in support of subscription of Shodhganga and HEI input is revised to A.</p> <p>Supporting Document: 4.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18640id_4.2.2.pdf)</p>	<p>HEIs Clarification Accepted</p>										
<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="123 734 779 826"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>171.99</td> <td>70.83</td> <td>89.90</td> <td>80.63</td> <td>94.09</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.2.3_1637643210_6638.xlsx)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.2.3_1637643239_6638.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	171.99	70.83	89.90	80.63	94.09	<p>HEI has provided the Financial Statements/ Auditor Report including Balance sheet and Income Expenditure statement. However, the said document nowhere mentions the figure Average annual expenditure for</p>	<p>Required Documents showing the expenditure details related to purchase of books, e-books and subscription to journals duly signed by Finance Officer and Registrar have been uploaded</p> <p>Supporting Document: 4.2.3.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18641id_4.2.3.PDF)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
171.99	70.83	89.90	80.63	94.09										
<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 251</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.2.4_1636699847_6638.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.2.4_1637566318_6638.pdf)</p>	<p>The documents provided by HEI is not signed by any of the authorities. The same needs to be signed by the Library Head and cross verified by the Head of HEI under his/her stamp an signatures HEI needs to provide the</p>	<p>Required Documents showing attendance and footfalls of students and faculty dated 8.3.21 - 31.3.21.have been uploaded.</p> <p>Supporting Document: 4.2.4.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18642id_4.2.4.PDF)</p>	<p>No Change</p>										

4.3.1	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)</p> <p>4.3.1.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 89</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.3.1_1637743695_6638.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.3.1_1636353772_6638.xlsx) 3.Paste link for additional information (https://www.ncuindia.edu/facilities)</p>	<p>HEI needs to provide the list of classrooms and seminar halls with ICT - enabled facilities, as provided by it in the Excel Format, duly signed and stamped by the competent authority of HEI.</p>	<p>Required Documents showing details of Room number having ICT - enabled facilities, duly signed by Estate Manager and Registrar have been uploaded.</p> <p>Supporting Document: NAAC 4.3.1 List of Rooms.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18643id_NAAC 4.3.1 List of Rooms.pdf)</p>	No Change
4.3.3	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.3.3_1636360771_6638.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.3.3_1636355285_6638.xlsx)</p>	<p>HEI needs to provide the list of computers available with HEI location- wise, as provided by it in the Excel Format, duly signed and stamped by the competent authority of HEI.</p>	<p>Required Documents showing the computer location and number of computers, room wise have been uploaded.</p> <p>Supporting Document: 4.3.3.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18645id_4.3.3.PDF)</p>	No Change
4.3.4	<p>Available bandwidth of internet connection in the Institution (Leased line)</p> <p>HEI Input : C. 250 MBPS - 500 MBPS</p> <p>Attached Documents :</p> <p>1.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.3.4_1636355485_6638.PDF)</p>	<p>The document provided by HEI needs to be signed by competent authority of HEI .</p>	<p>Scanned copies of Purchase Order and Invoice showing Bandwidth of 300 MBPS duly signed by IT Head and Registrar have been uploaded.</p> <p>Supporting Document: 4.3.4.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18646id_4.3.4.PDF)</p>	No Change
4.3.5	<p>Institution has the following Facilities for e-content development</p> <p>1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.3.5_1638430440_6638.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.3.5_1636699547_6638.xlsx) 3.Links of photographs (https://www.youtube.com/watch?v=ifJ71r8DhY)</p>	<p>HEI needs to provide the Bills of Purchase/ installation, for facilities claimed, signed by the competent authority.</p>	<p>Purchase Order and Invoice related to procurement of hardware and software for media centre and recording studio duly signed by IT Head and Registrar have been uploaded.</p> <p>Supporting Document: 4.3.5.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18647id_4.3.5.PDF)</p>	No Change

4.4.1 **Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
3015.08	3054.89	2880.49	3387.12	3160

Attached Documents :

- Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.4.1_1636697275_6638.pdf)
- Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.4.1_1636692391_6638.xlsx)
- Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/4.4.1_1637561916_6638.pdf)

HEI has provided the Financial Statements/ Auditor Report including Balance sheet and Income Expenditure statement. However, the said document nowhere mentions the figure of Expenditure incurred on

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years , duly signed by CA and Registrar have been uploaded along with

Supporting Document:
4.4.1.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18648id_4.4.1.PDF)

No Change

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government agencies (NGOs) during the last five years (other than the students receiving scholarships under the government schemes for reserved categories).**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
293	246	228	247	287

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
287	241	221	243	267

Remark : Value have ben changed as per attachment

Attached Documents :

- Upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.1.1_1636365175_6638.pdf)
- Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.1.1_1636365485_6638.xlsx)
- Link for additional information (<https://gallery.ncuindia.edu/scholarship-distribution-2019>)

HEI needs to provide the following to avail the claim : 1. Upload policy document of HEI for award of scholarship and free ship 2. Upload sanction letter of scholarship / freeships for each of the schemes 3. Audited

The following documents have been uploaded : 1. Policy Document on scholarship and free ship applicable across various Schools duly signed by Controller of Records and Registrar 2. Sanction letter duly signed by Controller of Records and Registrar 3

Supporting Document:
5.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18650id_5.1.1.pdf)

Changed After Clarification

5.1.2

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

5.1.2.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1122	2473	2212	2713	2824

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
369	195	137	818	431

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
1122	2473	2212	2713	2824

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
369	195	137	818	431

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.1.2_1638346394_6638.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.1.2_1636693976_6638.pdf)
- 3.Link for additional information (<https://www.ncuindia.edu/facilities>)

Only relevant programs have been considered

The change input from the HEI is updated and relevant explanation clarifying the nature of event (Career Counselling and Guidance - File No. and Page No) highlighting the description of the event in the PDF document uploaded in

Supporting Document:
5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18651id_5.1.2.pdf)

DVV Suggestion Recommended

5.1.3

Following Capacity development and skills enhancement activities are organised for improving students capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. Awareness of trends in technology**

HEI Input : A. All of the above

DVV suggested Input : C. 2 of the above

HEI clarification Input : A. All of the above

Recommended Input : A. All of the above

Attached Documents :

- 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.1.3_1638346419_6638.xlsx)
- 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.1.3_1637219664_6638.pdf)
- 3.Link to Institutional website (<https://www.ncuindia.edu/school/centre-for-languages-learning>)
- 4.Link for additional information (<https://www.ncuindia.edu/co-curricular-clubs>)

HEI to provide circular / office order of each of the activity to avail full claim .

Office Orders related to (Soft Skills, Language and Communication Skills, Life Skills and Awareness of Trends in Technology) organizing of various activities duly signed by Registrar have been uploaded. Hence HEI has changed the input from C to A

Supporting Document:
5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18652id_5.1.3.pdf)

HEIs Clarification Accepted

5.2.3	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.3.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 154</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.2.3_1638333300_6638.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.2.3_1638333383_6638.pdf)</p> <p>3.Link for additional information (https://www.ncuindia.edu/international-relations-office)</p>	<p>HEI needs to provide NCU Roll no. of each of 154 students</p>	<p>The list of outgoing students progressing to Higher Education with NCU roll number, duly signed by School of Professional Attachment (SPA), Placement Cell of NCU and Registrar has been uploaded.</p> <p>Supporting Document: 5.2.3.PDF (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18656id_5.2.3.PDF)</p>	No Change
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5.3.1	<p>Number of awards / medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="123 544 779 638"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>02</td> <td>08</td> <td>05</td> <td>14</td> <td>01</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="123 679 779 774"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>04</td> <td>02</td> <td>9</td> <td>01</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="123 815 779 909"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>04</td> <td>02</td> <td>09</td> <td>01</td> </tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="123 967 779 1061"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>00</td> <td>04</td> <td>02</td> <td>9</td> <td>01</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.3.1_1638346527_6638.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.3.1_1638169880_6638.pdf)</p> <p>3.Link for additional information (https://www.ncuindia.edu/event/tech-fests)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	02	08	05	14	01	2020-21	2019-20	2018-19	2017-18	2016-17	00	04	02	9	01	2020-21	2019-20	2018-19	2017-18	2016-17	00	04	02	09	01	2020-21	2019-20	2018-19	2017-18	2016-17	00	04	02	9	01	<p>Only "outstanding performance" has been considered</p>	<p>HEI accepts the DVVs suggested Input.</p>	DVV Suggestion Recommended
2020-21	2019-20	2018-19	2017-18	2016-17																																								
02	08	05	14	01																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
00	04	02	9	01																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
00	04	02	09	01																																								
2020-21	2019-20	2018-19	2017-18	2016-17																																								
00	04	02	9	01																																								

5.3.3 **Average number of sports and cultural events / competitions organised by the institution per year**

5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
04	20	33	24	23

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	5	15	13	10

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	10	18	18	16

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
01	5	15	13	10

Attached Documents :

- 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.3.3_1636714665_6638.pdf)
- 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.3.3_1638346591_6638.xlsx)
- 3.Link for additional information (<https://www.youtube.com/watch?v=u4qmOZR0X0A&t=6686s>)

sports events and Only relevant cultural events have been considered .

The change input is revised as per DVV suggested input and relevant documents showcasing the Sports and Cultural events /competitions have been uploaded along with details of page number where description of the sports and cultural event

Supporting Document:
5.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18659id_5.3.3.pdf)

DVV Suggestion Recommended

5.4.2 **Alumni contribution during the last five years (INR in Lakhs)**

HEI Input : D. 5 Lakhs - 20 Lakhs

DVV suggested Input : E. <5 Lakhs

HEI clarification Input : D. 5 Lakhs - 20 Lakhs

Recommended Input : E. <5 Lakhs

Attached Documents :

- 1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/5.4.2_1638430537_6638.pdf)
- 2.Link for any additional information (<https://www.ncuindia.edu/wp-content/uploads/2021/07/MoU-MJCEI-1-1.pdf>)

The supporting document provided by HEI does not relate to Alumni contribution

Required Documents have been uploaded.

Supporting Document:
5.4.2_Statement.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_19764id_5.4.2_Statement.pdf)

DVV Suggestion Recommended

6.2.3	<p>Institution Implements e-governance covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.2.3_1638024104_6638.pdf) 2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.2.3_1635400360_6638.pdf) 3.Details of implementation of e-governance in areas of operation, Administration etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.2.3_1637919466_6638.xlsx) 	<p>HEI needs to provide the Bills of purchase for each of the software/facilities</p>	<p>The Bills for all the Software are provided.</p> <ol style="list-style-type: none"> 1. Administration - ERP, CAMU 2. Finance and Accounts - Tally 3. Student Admission and Support- No Paper Form 4. Examination - Microsoft Forms, Mercer Mettl <p>As All of the above criteria are satisfied HEI</p> <p>Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18664id_6.2.3.pdf)</p>	HEIs Clarification Accepted										
6.3.3	<p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="125 695 779 788"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>16</td> <td>12</td> <td>6</td> <td>16</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.3.3_1638254563_6638.xlsx) 2.Link for Additional Information (https://ncuindia.edu/iqac/naac/criteria%206/6.3.3_PROOF%20MERGE.pdf) 	2020-21	2019-20	2018-19	2017-18	2016-17	14	16	12	6	16	<p>HEI needs to provide Office orders/Circulars for conduct of Programs in the Academic year 2019-20 and 2020-21</p>	<p>The Office Orders/Circulars sent through mails for the year 2019-2020, 2020-2021 counter signed by Registrar are provided in the attachment.</p> <p>Supporting Document: 6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18667id_6.3.3.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
14	16	12	6	16										
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="125 1158 779 1251"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>96</td> <td>77</td> <td>68</td> <td>71</td> <td>98</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of teachers attending professional development Programmes during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.3.4_1637949688_6638.xlsx) 2.Link for Additional Information (https://ncuindia.edu/iqac/naac/criteria%206/6.3.4_%20PROOFS.pdf) 	2020-21	2019-20	2018-19	2017-18	2016-17	96	77	68	71	98	<p>HEI needs to provide Office orders/Circulars for conduct of Programs in the Academic year 2019-20 and 2020-21</p>	<p>The Office Orders/Circulars sent through mails for the year 2019-2020, 2020-2021 counter signed by Registrar are provided in the attachment.</p> <p>Supporting Document: 6.3.4N.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18668id_6.3.4N.pdf)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
96	77	68	71	98										

Funds / Grants from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs).

6.4.2.1. Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.2645	2.0024	4.38	2.58	6.9972

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.2645	1	1	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.2645	2.0024	4.38	2.58	6.9972

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0.2645	2.0024	4.38	2.58	6.9972

Attached Documents :

- 1.Details of Funds / Grants received from government bodies during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.4.2_1637142159_6638.xlsx)
2. Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.4.2_1637399255_6638.pdf)
- 3.Link for Additional Information (<https://ncuindia.edu/iqac/naac/criteria%206/6.4.2%20Statement%20Proof.pdf>)

HEI has not provided any supporting to verify the metric. . HEI needs to provide Copy of the sanction letters received from government bodies for development and maintenance of infrastructure

The Sanction letters are provided and the head utilized for development and maintenance of infrastructure is highlighted in the document (Overhead charges). The details year wise duly signed by CFAO has already been uploaded

Supporting Document:

Overhead.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18670id_Overhead.pdf)

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

6.4.3.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	5.9	51.153	63.32

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Institutional data in prescribed format

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.4.3_1637554391_6638.xlsx)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.4.3_1637508138_6638.pdf)

3.Link for Additional Information

(<https://www.ncuindia.edu/iqac/naac/criteria%206/6.4.3%20MOU's.pdf>)

HEI needs to specify which for the funds are for consultancy and which are under Grants head. , under the signatures and stamp of Head of HEI.

As per DVV suggested input.

DVW Suggestion Recommended

<p>6.5.2</p>	<p>Institution has adopted the following for Quality assurance</p> <ol style="list-style-type: none"> 1. Academic Administrative Audit (AAA) and follow up action taken 2.Conferences, Seminars, Workshops on quality conducted 3. Collaborative quality initiatives with other institution(s) 4.Orientation programme on quality issues for teachers and students 5. Participation in NIRF 6.Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA). <p>HEI Input : A. Any 5 or more of the above</p> <p>DVV suggested Input : B. 4 of the above</p> <p>HEI clarification Input : A. Any 5 or more of the above</p> <p>Recommended Input : A. Any 5 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.5.2_1638013234_6638.pdf) 2.Upload details of Quality assurance initiatives of the institution (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.5.2_1638420139_6638.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/6.5.2_1637668999_6638.pdf) 4.Link for Additional Information (https://www.ncuindia.edu/iqac/naac/criteria%206/6.5.2_QUALITY%20ASSURANCE%20(1).pdf) 5.Paste web link of Annual reports of University (https://www.ncuindia.edu/iqac/naac/criteria%206/6.5.2_ALL%20ANNUAL%20REPORTS_.pdf) 	<p>The programs mentioned by HEI under "Orientation programs on quality issues for teachers and students" does not qualify in the sense .</p>	<p>The input has been changed from B to A as NCU has conducted quality orientation programs. The proof is attached in the file.</p> <p>Supporting Document: 6.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18674id_6.5.2.pdf)</p>	<p>HEIs Clarification Accepted</p>
<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/7.1.2_1637827755_6638.pdf) 	<p>HEI needs to provide the Bills of purchase/Creation of the Facilities . HEI also needs to provide the statement by head of Institute whether the LED lights are installed in the entire campus or on part of it .HEI needs to provide a Bill</p>	<p>HEI has provided the Bills of purchase/Creation of the Facilities, the statement by head of Institute stating that the LED lights are installed in the entire campus and a Bill of power department showing the Adjustment in the Wheeling to the</p> <p>Supporting Document: 7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18947id_7.1.2.pdf)</p>	<p>No Change</p>
<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. Landscaping with trees and plants <p>HEI Input : Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/7.1.5_1634884913_6638.pdf) 2.Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/7.1.5_1637827891_6638.pdf) 	<p>HEI needs to provide Bills of purchase of Battery powered vehicles</p>	<p>The Battery powered vehicle has been developed through a project "Structural Analysis of Electric 3W Chassis" in collaboration with Beijing Wave Spectrum and is being used in the campus. The Geotagged photographs have already been</p> <p>Supporting Document: MoU Beijing Wave spectrum MOU 2016-17.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18949id_MoU Beijing Wave spectrum MOU 2016-17.pdf)</p>	<p>No Change</p>

7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>DVW suggested Input : C. 2 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/7.1.6_1635793316_6638.pdf)</p> <p>2.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/7.1.6_1635794477_6638.pdf)</p>	<p>HEI has conducted Energy Energy audit and obtained Clean and green campus recognitions / awards. Accordingly Value has been changed .</p>	<p>The proofs of Environment Audit document, Certificate of Green Audit and Beyond Campus Environmental Promotion Activities are provided in attached file. As Proofs for more than 4 options are provided, HEI requests that DVV keeps the Input as A</p> <p>Supporting Document: 7.1.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106265_18950id_7.1.6.pdf)</p>	Dw Suggestion Recommended
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>DVW suggested Input : C. 2 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/7.1.7_1635566770_6638.pdf)</p> <p>2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/7.1.7_1637827933_6638.pdf)</p> <p>3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106265/7.1.7_1636458181_6638.pdf)</p>	<p>Value has been changed as per relevant attachment .</p>	<p>As per DVWs suggested Input</p>	Dw Suggestion Recommended