

Action taken report for Academic year 2016-17

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date dd/mm/yy)	Action taken by BOS meeting (with date dd/mm/yy)	Action taken by ACC meeting (with date dd/mm/yy)	Any other comments
1. Students	1. Leadership related courses to be introduced.	Need to focus more on leadership courses. (MOM-11.10.2016)	Leadership courses were introduced (26.11.2016)	Approved (23.09.2017)	The BOS members appreciated, applauded and supported the conscious inclusion of specific courses on Leadership and Communication as an integral part of the course curriculum in the proposed MBA 2017
	2. Guest lectures for the courses were suggested.	A part of the syllabus should be covered by industrial expert for practicability. (MOM-11.10.2016)	A part of the syllabus should be covered by industrial expert for practicability. (26.11.2016)	Approved (23.09.2017)	
2. Teacher	2. MBA curriculum should be more industry driven	Introduction of Industry driven workshops and external guest lectures for students to be included in the curriculum itself. (MOM-11.10.2016)	The Board was of the unanimous opinion that the proposed MBA 2017 scheme would be of great value to students of management at the MBA level and that its recommended structure and courses would prepare them well for enhanced employability in the industry. (26.11.2016)	Approved (23.09.2017)	
3. Alumni	1. More Industry specific Courses	It was directed to all faculty member that they must focus on industrial collaborations and organize MDPs for the industries. (MOM-11.10.2016)	MBA program should have the flexibility of offering a mix and match of Electives depending on industry relevance and impact on the employability of students. (26.11.2016)	Approved (23.09.2017)	

	2. Need for enhancing leadership and communication skills	Need to focus more on leadership courses. (MOM-11.10.2016)	Leadership and communication courses were introduced (26.11.2016)	Approved (23.09.2017)	The BOS members appreciated, applauded and supported the conscious inclusion of specific courses on Leadership and Communication as an integral part of the course curriculum in the proposed MBA 2017
	3. Major Project should be replaced with Capstone Project which is more relevant to Industry	More of knowledgeable events to be organized for students registered under ASQ. (MOM-11.10.2016)	Major Project replaced with Capstone Project (26.11.2016)	Approved (23.09.2017)	
4. Employer	1. Communication	More of knowledgeable events to be organized for students registered under ASQ. (MOM-11.10.2016)	The Board was of the unanimous opinion that the proposed MBA 2017 scheme would be of great value to students of management at the MBA level and that its recommended structure and courses would prepare them well for enhanced employability in the industry. (26.11.2016)	Approved (23.09.2017)	
	2. Presentation Skills	Introduction of Industry driven workshops and external guest lectures for students to be included in the curriculum itself. (MOM-11.10.2016)	The Board was of the unanimous opinion that the proposed MBA 2017 scheme would be of great value to students of management at the MBA level and that its recommended structure and courses would prepare them well for enhanced employability in the industry. (26.11.2016)	Approved (23.09.2017)	



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(Dean Academics)**

Action taken report for Academic year 2017-18

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date dd/mm/yy)	Action taken by BOS meeting (with date dd/mm/yy)	Action taken by ACC meeting (with date dd/mm/yy)	Any other comments
1. Students	1. More professional emphasis on Communication skills	Communication Skills syllabus to be revised to make it a more professional course for the students. (09.04.2018)	Effective Communication I & II to be renamed as Communication Skills I & II with more emphasis on Industry specifications. (05.06.2018)	Approved (03.11.2018)	
	2. GP to be added in all the semesters	Proposed that General Proficiency to be added in all the semesters. (09.04.2018)	General Proficiency be added in all the semesters in the revised schemes. (05.06.2018)	Approved (03.11.2018)	
2. Teacher	1. GP to be added in all the semesters	Proposed that General Proficiency to be added in all the semesters. (09.04.2018)	General Proficiency be added in all the semesters in the revised schemes. (05.06.2018)	Approved (03.11.2018)	
	2. More industrial visits	All faculties were mandated to organize at least one industrial visit in a month for the students which will make the students acquire industry requirements for future challenges. (20.11.2017)	All Faculty members were sensitised for more industrial visits by BOS members. (05.06.2018)	Approved (03.11.2018)	
3. Alumni	1. More Industry specific Courses	Atleast 10% course to be covered by Industry Personal. (20.11.2017)	Remove Organisational Behavior and rename Introduction to Psychology as Organisational Psychology. Introduce a course on E-Commerce in place of Computer lab II. Introduce two Foreign Language Elective (05.06.2018)		

	2. Any course enhance student's co-curricular activities should be added to all the programmes like GP	More of industry ready practical subjects should be introduced. (09.04.2018)	Offer CSR & Sustainability as an elective across all UG Programs (05.06.2018)	Approved (03.11.2018)	
	3. More foreign language courses should be offered	More options for Foreign language to be asked from CLL. (09.04.2018)	Mandarin to be introduced as foreign language elective (keeping mind the future requirement) (05.06.2018)	Approved (03.11.2018)	
4. Employer	1. Communication & Presentation Skills	Communication Skills syllabus to be revised to make it a more professional course for the students. (09.04.2018)	Effective Communication I & II to be renamed and revised as Communication Skills I & II (05.06.2018)	Approved (03.11.2018)	


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Action taken report for Academic year 2018-19

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date dd/mm/yy)	Action taken by BOS meeting (with date dd/mm/yy)	Action taken by ACC meeting (with date dd/mm/yy)	Any other comments
1. Students	1. Fine Arts subject to be redesigned/more options in Liberal Studies domain	Liberal studies should initially come as one common subject for all the BA/BBA programmes. First year will have common subjects and from second year onwards, students can choose as per their interest. (24.04.2018)	In Liberal studies domain, Fine Arts subject to be redesigned and other subjects under the domain were added. (29.10.2018)	Approved (19.01.2019)	
	2. Many subjects are overlapping.	Schemes to be revised (24.04.2018)	All the schemes revised for UG and PG programmes and overlapping subjects like Indian Economy and Indian and political Economy were merged. (29.10.2018)	Approved (19.01.2019)	
	3. Make students more employable with professional orientation	The syllabus should be more industry relevant. (24.04.2018)	All the schemes revised for UG and PG programmes. Professional subjects like Computer Applications, GST was in Indirect Taxation subject in B.Com(H) were introduced. (29.10.2018)	Approved (19.01.2019)	
2. Teacher	1. New specialized Programmes should be there.	Two new courses introduced BA (H) Psychology and Economics. (24.04.2018)	Two new courses introduced BA (H) Psychology and Economics. (29.10.2018)	Approved (19.01.2019)	

	2. Little more efforts towards industry interface may be helpful.	Changes made as suggested (24.04.2018)	All the schemes revised for UG and PG programmes with orientation towards industry oriented subjects like Problem solving and design thinking and Introduction of Software in Statistics subjects. (29.10.2018)	Approved (19.01.2019)	
3. Alumni	1. More Industry specific Courses	The syllabus should be more industry relevant. (24.04.2018)	All the schemes revised for UG and PG programmes. Professional subjects like Computer Applications, GST was in Indirect Taxation subject in B.Com(H) were introduced. (29.10.2018)	Approved (19.01.2019)	
	2. In place of Research Methodology, Business related research should be taught	Subject Research Methodology to be replaced with Business Research Methods. Changes made as suggested (24.04.2018)	All the schemes revised for UG and PG programmes. Subject Research Methodology to be replaced with Business Research Methods(29.10.2018)	Approved (19.01.2019)	
	3. Supply chain management should be taught in advance semesters in MBA	Changes made as suggested (24.04.2018)	Supply chain management was shifted from II semester to III semester. (29.10.2018)	Approved (19.01.2019)	
4. Employer	1. Communication & Presentation Skills	Effective Communication I & II were redesigned to Communication Skills I & II with more emphasis practical delivery	Effective Communication I & II were redesigned to Communication Skills I & II with more emphasis practical delivery. (29.10.2018)	Approved (19.01.2019)	
	2. Industry ready subjects to be added	Changes made as suggested (24.04.2018)	All the schemes revised for UG and PG programmes. (29.10.2018)	Approved (19.01.2019)	


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Action taken report for Academic year 2019-20

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date dd/mm/yy)	Action taken by BOS meeting (with date dd/mm/yy)	Action taken by ACC meeting (with date dd/mm/yy)	Any other comments
1. Students	1. More Industry specific Courses	MDP Faculty coordinator will start approaching external agencies for workshops for students and faculty. (22.01.2020)	Subjects like Digital Literacy, Sustainable Development and Corporate Governance were introduced (28.02.2020)	Approved (23.09.2020)	
	2. Modify GP courses	Suggestions were invited from all the faculty members. The New GP Evaluation Form approved at central level was floated across the schools. (22.01.2020)	The New GP Evaluation Form approved at central level was approved by BOS members. (28.02.2020)	Approved (23.09.2020)	
2. Teacher	1. Practical component of to be reflected in the course templates.	All courses templates were divided amongst the faculty members domain wise for revision. (22.01.2020)	Practical components were incorporated in many courses with an L-T-P change to 2-0-2. (28.02.2020)	Approved (23.09.2020)	
	2. LTP of 2-0-2 to be retained depending on the nature of course	Suggestions were invited from all the faculty members for their respective domain subjects. (22.01.2020)	Practical components were incorporated in many courses with an L-T-P change to 2-0-2. (28.02.2020)	Approved (23.09.2020)	
	3. Latest textbooks should be added	All courses templates were divided amongst the faculty members domain wise. (22.01.2020)	All the course templates being revised including the latest textbooks (28.02.2020)	Approved (23.09.2020)	
3. Alumni	1. More Industry specific Courses	Students should be encouraged to take MOOC courses related to industry. (22.01.2020)	Students should be encouraged to take MOOC courses related to industry. (28.02.2020)	Approved (23.09.2020)	

	2. In place of Research methodology, Business related research should be added	As suggested the faculty members agreed to make the suggested change. (10.10.2019)	Advanced Excel was added in syllabus of Business Research Methods after discussion in BOS (28.02.2020)	Approved (23.09.2020)	
	3. Legal aspects of Business should be taught instead of Business Law.	As suggested the faculty members agreed to make the suggested change. (10.10.2019)	The Gateway to Legal issues subject should be revised and renamed to Indian Legal System. (28.02.2020)	Approved (23.09.2020)	
4. Employer	2. Communication & Presentation Skills	Mock interviews and GDs to be conducted for students. (22.01.2020)	Respective faculty took the initiative to practice the students. (28.02.2020)	Approved (23.09.2020)	The course content was praised for many subjects
	3. A course including excel, Python should be introduced	A course name Digital Literacy (Lab training + Python) introduced in all UG programmes (22.01.2020)	A course name Digital Literacy (Lab training + Python) CSV119 introduced in all UG programmes (28.2.2021)	Approved (23.09.2020)	


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Action taken report for Academic year 2020-21

Stakeholder	Major Feedback Comments	Action taken by departmental faculty meeting (with date dd/mm/yy)	Action taken by BOS meeting (with date dd/mm/yy)	Action taken by ACC meeting (with date dd/mm/yy)	Any other comments
1. Students	1. Community Service will open up the avenues for connecting with several NGOs and learn about the practical significance.	As per UGC guidelines and the New Education Policy (NEP) 2020, every student of NCU should contribute certain volunteer hours per year towards community service-related activities. Keeping this in mind the schemes of Study of all the programmes of School of Management are proposed for revision. (MOM dated 17.11.2020)	As per UGC guidelines and the New Education Policy (NEP) 2020, every student of NCU should contribute certain volunteer hours per year towards community service-related activities. Keeping this in mind the schemes of Study of all the programmes of School of Management are being revised. (MOM dated 27.11.2020)	Proposed and approved to include in all the schemes (MOM Dated 16.09.2020)	
	2. CS is a course which is a requirement in admission in many Universities abroad.				
	3. Liberal studies/Fine arts is not well accepted by students in high spirits, it has been removed from all the UG programmes.	As complained by students, Liberal studies/Fine arts is not well accepted by students in high spirits, it was proposed to remove from all the UG programmes and introduce more domain specific subjects were introduced. (MOM dated 02.05.2021)	For UG Programmes, first year common has been removed as the feedback received from students regarding this was not encouraging. First year common was removed from all UG programmes. (MOM dated 03.05.2021)	Approved in Academic Council (MOM Dated 08.05.2021)	
	4. First Year common subjects not from domain should be removed and replaced with Programme specific subjects.	For UG Programmes, first year common has been removed as the feedback received from students regarding this was not encouraging. (MOM dated 02.05.2021)			
2. Teacher	1. As per the government directions, the initiative for including Community Services in the curriculum is highly appreciative. It will help students to connect with real world and apply theoretical knowledge in practical settings.	As per UGC guidelines and the New Education Policy (NEP) 2020, every student of NCU should contribute certain volunteer hours per year towards community service-related activities Keeping this in mind the schemes of Study of all the programmes of School of Management are proposed for revision. (MOM dated 17.11.2020)	As per UGC guidelines and the New Education Policy (NEP) 2020, every student of NCU should contribute certain volunteer hours per year towards community service-related activities. Keeping this in mind the schemes of Study of all the programmes of School of Management	Proposed and approved to include in all the schemes (MOM Dated 16.09.2020)	

	2. The students would benefit from community services for their contribution towards the society. More avenues of CS needs to be discovered.		are being revised. (MOM dated 27.11.2020)		
	3. As per the feedback received from students, the first year liberal studies were removed and the curriculum were changed.	The curriculum was discussed and more domain specific subjects were introduced in all UG programmes. (MOM dated 02.05.2021)	All the UG programmes schemes were revised based on the suggestions received. (MOM dated 03.05.2021)	Approved in Academic Council (MOM Dated 08.05.2021)	
	4. Dual MBA provides students with versatility and a much wider pool of knowledge. Through this their demand in the corporate is expected to be much higher.	Introduction of Dual Specialisation in MBA programme to be implemented w.e.f. July 2021 was discussed. (MOM dated 02.05.2021)	Introduction of Dual Specialisation in MBA programme was implemented w.e.f. July 2021 (MOM dated 03.05.2021)		
	5. LTP of 2-0-2 to be retained depending on the nature of courses.	All the programme coordinators were requested to revisit the schemes of their respective programmes (MOM dated 02.05.2021)	The L-T-P of courses were revisited to maintain the practical part intact. (MOM dated 03.05.2021)		
3. Alumni	1. It would help students to connect and contribute to the society.	As per UGC guidelines and the New Education Policy (NEP) 2020, every student of NCU should contribute certain volunteer hours per year towards community service-related activities. Keeping this in mind the schemes of Study of all the programmes of School of Management are proposed for revision. (MOM dated 17.11.2020)	As per UGC guidelines and the New Education Policy (NEP) 2020, every student of NCU should contribute certain volunteer hours per year towards community service-related activities. Keeping this in mind the schemes of Study of all the programmes of School of Management are being revised. (MOM dated 27.11.2020)		
	2. Community Service is a good option as it would act as an eye opener to the real world.				
	3. Fine Arts/Liberal Arts should be removed as they were not relevant to their programme.	It was proposed to remove first year common from all the UG programmes and introduce more domain specific subjects were introduced. (MOM dated 02.05.2021)	For UG Programmes, first year common has been removed as the feedback received from students regarding this was not encouraging. Liberal studies/Fine arts is not well accepted by students in high spirits, it has been	Approved in Academic Council (MOM Dated 08.05.2021)	Approved in Academic Council
	4. The first year common subjects take the space and they could not study more core subjects.				

			However it was suggested courses like Fine arts/Liberal studies should be floated as an open elective course. (MOM dated 03.05.2021)	(MOM Dated 08.05.2021)	
4. Employer	1. International Trade, being a practical course should be in last year of the UG programme so that students would get benefit in further higher studies.	Revisions in all the schemes of PG and UG was proposed based on the suggestions received from industry personnel. (MOM dated 02.05.2021)	International Business was shifted to V semester in BBA schemes. (MOM dated 03.05.2021)	Approved in Academic Council (MOM Dated 08.05.2021) Approved in Academic Council (MOM Dated 08.05.2021) Approved in Academic Council (MOM Dated 08.05.2021)	
	2. BA(H) Eco and BA(H) Psy being a programmes run by School of Management should have Basic Principles of Management course.		BA(H) Eco and BA(H) Psy schemes were revised to keep the Principles of Management in the curriculum. (MOM dated 03.05.2021)		
	3. In MBA, Entrepreneurship and Innovation is a course which should be in the later semesters to help them not to loose the track. They should be able to understand the strategies to get investment, Idea validation and IPR etc. in their final year to create sensitization so that they can implement the strategies immediately after passing out from the programme.		Entrepreneurship and Innovation was shifted to III semester. (MOM dated 03.05.2021)		



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