# Fourth Year Course Outcomes

1. Intellectual Property Rights

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| 1. **Department:**
 | **School of Law** |
| 1. **Course Name:** Intellectual Property Rights
 | 1. **Course Code**
 | 1. **L- T- P**
 | 1. **Credits**
 |
| **Code: SLL421** |  4-1-0  | 5 |
| 1. **Type of Course (Check one):**
 | Programme Core **✓** Programme Elective Open Elective |
|  1. **Frequency of offering (check one):** Odd **✓** Even Either semester Every semester
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| 1. **Brief Syllabus:** The purpose of the course is to acquaint the students with the Basic Postulates of the Constitution and to give them a picture of Constitutional Parameters regarding the rights and duties accorded to the citizens of India and the corresponding responsibilities of the Government to ensure social welfare. New dimensions of the fundamental rights, their emergence and relevance with the directive principles has been discussed. A citizen’s accessibility to justice through their power of filing a writ for the violation of a fundamental right is focused upon with the enhancing diameter of judicial approach towards their basic duty. A critical analysis of the significant judicial decisions is offered to highlight judicial restraint, judicial passivity, judicial activism and judicial balancing.
 |
| 1. **Total lecture, Tutorial and Practical Hours for this course (Take 14 teaching weeks per semester)**
 |
| **Lectures: 56 hours** | **Tutorials: 0 hours** | **Practicals: 0 hours** |
| 1. **Course Outcomes (COs)**

Possible usefulness of this course after its completion i.e. how this course will be practically useful to him once it is completed |
| **CO 1** | Recognize the concept of different intellectual property rights. |
| **CO 2** | Categorize various types of intellectual property and understand the relevancy and importance of each as a right. |
| **CO 3** | Explain the requirements and procedure for obtaining registration of intellectual properties. |
| **CO 4** | Explain various legal provisions that apply in case of infringement of such intellectual property rights. |

2. Civil Procedure Code

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| 1. **Department:**
 | **School of Law** |
| 1. **Course Name:** Civil Procedure Code
 | 1. **Course Code**
 | 1. **L- T- P**
 | 1. **Credits**
 |
| **Code: SLL423** |  **[4-1-0]** | **[5]** |
| 1. **Type of Course (Check one):**
 | Programme Core **✓** Programme Elective Open Elective |
|  1. **Frequency of offering (check one):** Odd **✓** Even Either semester Every semester
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| **8. Brief Syllabus[[1]](#footnote-1)*** ***Introduction***

The course will begin with developing an understanding of the (i) historical background and importance of the Civil Procedure Code (“CPC”/ “Code”); (ii) scheme, scope and applicability of the Code; (iii)Hierarchy of courts; and (iv) learning how to read, interpret and use the Code. Thereafter, we will move to understanding the principle concepts of procedure that have been laid down in the code. These concepts will be covered in 4 different units which are discussed below:* ***Jurisdiction and Parties to the Suit***

Importance of Natural Justice, Jurisdiction of civil courts (s 9); Principles of Res Sub Judice (s10), Res Judicata (s11), Foreign Judgment, Place of Suing (s15-21A), Parties to Suit and Cause of Action (orders 1&2)* ***Pre-Trial***

Institution of Suit (order 4); Pleadings Generally (order 6); Plaint (order 7); Summons (s27, 28 &29) (order 5); Written Statement (order 8); Discovery, Inspection and Production of documents (order 11, 12, 13); Effect of appearance and non-appearance of parties (order 9); Summoning of Witnesses (order 13).* ***Trial and Post- Trial***

Trial; Settlements of Issues (order 11 and14) and first hearing (order 15); Adjournments (order 17); Judgment and Decree (order 20); Execution of decrees (order 21); Summary Procedure (order 37)* ***Post-Trial and Limitation***

Appeals (s 96 to 107)(order 41 to 45); Reference (s113)(order 46); Revision (s 115); Review (s 114) (order 47); Suits in particular cases like Suits by or against Minor and Lunatics (order 37),Indigent Person (order 38), Firms (order 30); Alternate Disputes Mechanisms; Limitation Act,1963; Vigilantibus Non Dormientibus Jura Subveniunt; Limitation bars remedy; Limitation does not bar defense; Condonation of delay; Plea of limitation and duty of court.  |
| 1. **Total lecture, Tutorial and Practical Hours for this course (Take 14 teaching weeks per semester)**
 |
| **Lectures: 56 hours** | **Tutorials: 0 hours** | **Practicals: 0 hours** |
| 1. **Course Outcomes (COs)**

Possible usefulness of this course after its completion i.e. how this course will be practically useful to him once it is completed |
| **CO 1** | An understanding of the importance of the CPC |
| **CO 2** | An understanding of the scheme of the CPC including its sections, orders and rules |
| **CO 3** | Ability to apply procedural knowledge to tackle different legal issues and develop alternative legal strategies  |
| **CO 4** | Ability to pursue legal actions and defend legal action |
| **CO 5** | Conduct legal research and analysis  |

3. **Alternate Dispute Resolution**

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| 1. **Department:**
 | **School of Law** |
| 1. **Course Name: Alternate Dispute Resolution**
 | 1. **Course Code**
 | 1. **L- T- P**
 | 1. **Credits**
 |
| **Code: SLC 412** |  4-0-0 | 4 |
| 1. **Type of Course (Check one):**
 | Programme Core **✓** Programme Elective Open Elective |
| 1. **Frequency of offering (check one):** Odd **✓** Even Either semester Every semester
 |
| 1. **Brief Syllabus:**

The Alternative Dispute Resolution mechanism, as the name suggests, evolved against the conventional method of dispute settlement by courts. It is not disputed to state that courts take ample time to settle any dispute as well as they are expensive too. On the other side, ADR mechanism is less bound by procedural formalities and speedy in giving results. For this reason ADR is appreciated by many countries around the world. India also became part of this change in the year 1996 when its enacted the Arbitration and Conciliation Act. The Act is replica of the UNCITRAL Model Law. |
| 1. **Total lecture, Tutorial and Practical Hours for this course (Take 14 teaching weeks per semester)**
 |
| **Lectures: 56 hours** | **Tutorials: 0 hours** | **Practical: 0 hours** |
| 1. **Course Outcomes (COs)**

Possible usefulness of this course after its completion i.e. how this course will be practically useful to him once it is completed |
| **CO 1** | It will give the students insightful knowledge about this emerging area. |
| **CO 2** | To help the students to understand the various methods of resolving disputes under ADR system |
| **CO 3** | Students can help their clients and society to select and amply the most effective, just and humane methods. |
| **CO 4** | This course is framed to enhance and shape the Negotiation and Conciliation skills of law students and train them to excel as excellent arbitrators. |

4. Administrative Law

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| 1. **Department:**
 | **School of Law** |
| 1. **Course Name: Administrative Law**
 | 1. **Course Code**
 | 1. **L-T-P**
 | 1. **Credits**
 |
| **Code: SLL424** |  **4-1-0** | **5** |
| 1. **Type of Course (Check one):**
 | Programme Core ✓ Programme Elective Open Elective |
| 1. **Pre-requisite(s), if any : Nil**
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| 1. **Frequency of offering (check one):** Odd Even x Either semester Every semester
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| 1. **Brief Syllabus**

Introduction To Administrative Law, Delegated Legislation, Administrative Directions, Administrative Adjudication, Principles Of Natural Justice & Fairness, Administrative Discretion And Remedies, Liability Of The Administration/Government, Emerging Trends In Administrative Law |
| 1. **Total lecture for this course (Take 14 teaching weeks per semester)**
 |
| **Lectures: 70** | **Tutorials: 0** | **Practical: 0** |
| 1. **Course Outcomes (COs)**

Administrative Law is the law relating to administration. It includes the structure,powers and functions of the organs of administration, the limits of their powers,the methods and procedures followed by them in exercising their powers andfunctions, the methods by which their powers are controlled including the legal remedies available to a person against them when his rights are infringed by their operation. However it is impossible to define administrative law and include all the facets because it changes according to the social, economic and political changes. It is only in the twentieth century that administrative law developed as a separate branch of legal discipline. This is due to the changing role of the state from *laissez faire* to a welfare state. The expansion in the functions of the state and enormous powers of the administration has given tremendous capacity to the administration to affect the rights and liberties of the individual. Therefore it has become important to control the administration in order to ensure that the governmental functions are exercised according to law and protection is provided to the individual against abuse of such power. Thus there arises the need for adjusting the relationship between the government andThe governed so that a proper balance may be evolved between the private interest and public interest. This course is designed to give some insight into the body of administrative law in India. **On successful completion of the course students will be able to:** |
| **CO 1** | . Developed knowledge and understanding of the concepts and principles of administrative law. |
| **CO 2** |  Advanced skills in analysis and critique of relevant primary and secondary legal materials. |
| **CO 3** | .Advanced capacity to apply legal reasoning and provide appropriate responses to hypothetical administrative law problems. |
| **CO 4** | . Critical appreciation of the circumstances in which administrative law may be relevant |
| **CO 5** | . Critical understanding of lacunae and uncertainties in administrative law. |
| **CO 6** | . Advanced skills in written communication, in the context of administrative law. |

1. The course outline has been developed with the help of Mr P. Ashwini Kumar who has been teaching CPC at NALSAR over the previous four years. [↑](#footnote-ref-1)